



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**P.D.KARKHANIS COLLEGE, AMBARNATH**

• Name of the Head of the institution **DR. VANDANA.N.PURAV**

• Designation **I/C Principal**

• Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **02512602151**

• Mobile No: **9082281358**

• Registered e-mail **pdkcol@yahoo.co.in**

• Alternate e-mail **icprincipal4@gmail.com**

• Address **KANSAI SECTION, AMBARNATH**

• City/Town **AMBARNATH (E)**

• State/UT **MAHARASHTRA**

• Pin Code **421 501**

##### **2.Institutional status**

• Type of Institution **Co-education**

• Location **Urban**

• Financial Status **Grants-in aid**

- Name of the Affiliating University **UNIVERSITY OF MUMBAI**
- Name of the IQAC Coordinator **DR. ANAND N. DANDGE**
- Phone No. **9422618240**
- Alternate phone No. **02512603362**
- Mobile **9422618240**
- IQAC e-mail address **iqacpdkamb1986@gmail.com**
- Alternate e-mail address **andandge240@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://pdkarkhaniscollege.org/uploads/AQAR/AQAR%202019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://pdkarkhaniscollege.org/uploads/academic%20calender/Academic%20Calender%202020-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>71</b>	<b>2004</b>	<b>16/02/2004</b>	<b>15/02/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.11</b>	<b>2014</b>	<b>05/05/2014</b>	<b>04/05/2019</b>

**6. Date of Establishment of IQAC**

**20/06/2008**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Quality enhancement by conducting workshop on assesment and accreditation of NAAC, Eminent Educationist guided the faculty members for the submission of AQAR and SSR of NAAC, National level webinars were conducted for the benefit of students , Research methodology workshop for UG and PG students were conducted for the benefit of students. Overall progress of the students tried to achieve through various curricular and extra curricular activities. Job oriented training as well as certificate courses were conducted for their career.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>Workshop For Assessment &amp; Accreditation of NAAC, National Level Webinar on IPR, , National level webinar on service sector, , Workshop on Research Methodology, Alumni Association meeting, Parent Teacher meeting, Certificate course in Proof reading, Certificate course in Travel and Tourism in Konkan</p>	<p>Procedure of submission of AQAR &amp; SSR and initiated that work by faculty members of the college, For the benefit of students of SYBCOM - IPR knowledge is given, all the students and the faculty members were made aware about the importance and role of service sector in Indian Economy. , Students were given the flavor of research and how to write the research paper, Every year Alumni association was held in order to improve the quality level of college, Parents and Teachers have the interaction for enhancing the quality of students, Under the Earn and learn policy Students were trained in proof reading in Marathi language, Travel &amp; Tourism course is developed for their career in Tourism</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>P.D.KARKHANIS COLLEGE, AMBARNATH</b>
• Name of the Head of the institution	<b>DR. VANDANA.N.PURAV</b>
• Designation	<b>I/C Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02512602151</b>
• Mobile No:	<b>9082281358</b>
• Registered e-mail	<b>pdkcol@yahoo.co.in</b>
• Alternate e-mail	<b>icprincipal4@gmail.com</b>
• Address	<b>KANSAI SECTION, AMBARNATH</b>
• City/Town	<b>AMBARNATH (E)</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>421 501</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Urban</b>
• Financial Status	<b>Grants-in aid</b>
• Name of the Affiliating University	<b>UNIVERSITY OF MUMBAI</b>
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• Phone No.	<b>9422618240</b>
• Alternate phone No.	<b>02512603362</b>

• Mobile	9422618240				
• IQAC e-mail address	iqacpdkamb1986@gmail.com				
• Alternate e-mail address	andandge240@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://pdkarkhaniscollege.org/uploads/AQAR/AQAR%202019-20.pdf">http://pdkarkhaniscollege.org/uploads/AQAR/AQAR%202019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://pdkarkhaniscollege.org/uploads/academic%20calender/Academic%20Calender%202020-21.pdf">http://pdkarkhaniscollege.org/uploads/academic%20calender/Academic%20Calender%202020-21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	B	2.11	2014	05/05/2014	04/05/2019
<b>6.Date of Establishment of IQAC</b>			20/06/2008		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes		

<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>Quality enhancement by conducting workshop on assesment and accreditation of NAAC, Eminent Educationist guided the faculty members for the submission of AQAR and SSR of NAAC, National level webinars were conducted for the benefit of students , Research methodology workshop for UG and PG students were conducted for the benefit of students. Overall progress of the students tried to achieve through various curricular and extra curricular activities. Job oriented training as well as certificate courses were conducted for their career.</p>		
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Plan of Action	Achievements/Outcomes
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	30/12/2021
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	



<b>17.Skill development:</b>	
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>	
<b>20.Distance education/online education:</b>	
<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1  Number of courses offered by the institution across all programs during the year	<b>Nil</b>
File Description	Documents
Data Template	No File Uploaded
<b>2.Student</b>	
2.1  Number of students during the year	<b>672</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2  Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>77</b>
File Description	Documents
Data Template	<a href="#">View File</a>

2.3	225
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	11
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	16
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 4.Institution

4.1	11
Total number of Classrooms and Seminar halls	

4.2	Rs . 836186
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	02
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**File Description**

The Education Society's P. D. Karkhanis College of Arts & Commerce, Ambarnath is Permanently affiliated to University of Mumbai, Mumbai. College has got 2f & 12b recognition from UGC.

Being an affiliated college there is no autonomy to design and redesign its own courses. However some of the faculties are on the Boards of studies. In addition some of our faculty members indirectly contribute by attending webinars, seminars, workshops organised by the University for the purpose and communicating their suggestions for restructuring of the syllabus.

As per the UGC and Mumbai University norms & guidelines Teaching faculty have been appointed. Management has also appointed teaching faculty for various subjects though government does not give permission for filling vacant post.

The College ensures effective curriculum delivery through a well planned and documented process. The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities.

The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is disseminated as per classes and papers/courses for teaching.

Each teacher is provided timetable, workload, Annual/Semester teaching plan, actual teaching units and academic and administrative committee responsibilities.

The timetable committee prepares a general time-table and HoD of concerned departments prepare departmental timetable. Teachers conduct classes according to the timetable. IQAC and departmental meetings are held per semester to review the syllabus completed.

For the effective transmission and delivery of curricula, teaching with ICT tools, field projects, students seminars, tutorials, question papers solving etc.

For the effective curriculum delivery teachers use participative, problem solving and student-centric learning methods.

Faculties effectively and creatively use PPTs & charts. The college organizes guest lectures, expert lectures of eminent academicians for the effective

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1ug22G0rDnqQ5aANzUhFI5AwPBqMmGuAz/view?usp=sharing">https://drive.google.com/file/d/1ug22G0rDnqQ5aANzUhFI5AwPBqMmGuAz/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

#### File Description

The IQAC prepares the academic calendar of the college and also the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. It carries approximate schedules regarding admission process, teaching learning schedule, evaluation system, curricular and co-curricular activities, extra curricular activities, major departmental and institutional events to be organised and dates of holidays. The examination committee works on the slots reserved in academic calendar for internal evaluation and prepares and displays the time table well in advance. Departments prepare their own teaching plans in their meetings keeping in mind the schedule of the internal evaluation as in the academic calendar of the college. Internal test, examinations, and assessment of the short-term or add on courses is conducted separately by the respective departments. The following are the important aspects of the academic calendar.

Academic calendar of departmental activity.

Planning of multiple activities of respective committees.

Planning of extra curricular activities of NSS, DLLE and cultural departments.

Activities of sports departments including inter-classes as well as inter-collegiate tournaments.

Planning of examination committee of the college.

University schedule of holidays, vacations, mid term break, term end and term start dates.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**NIL**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Cross cutting issues relevant to Gender Equality:

**F.Y.B.A. / B.Com. - Foundation Course**

**F.Y.B.A. - Foundation of Sociology (Gender Socialization, Eco Tourism, Eco Feminism)**

**S.Y.B.A. - Demography (Fertility & Mortality)**

**S.Y.B.A. - Sociology II (Indian Sociological Perspectives, Gender & Marginalization)**

**S.Y.B.A. - Sociology III (Fertility Mortality, Women Journalists, Women Entrepreneurship)**

**T.Y.B.A. - Gender issues related in Marathi Literature (Feminist Literature)**

**Supporting Activities :**

The college organizes various gender sensitivity programs such as Women's Health and hygiene, personality development & Yoga training etc.

Women Development Cell organized Lectures, Competitions on gender sensitivity.

Also D.L.L.E. conducts Lectures on Gender Sensitization.

N.S.S. arranges awareness rallies on "Save Girl, Save Child."

**Cross cutting issues relevant to Environment and Sustainability:**

**F.Y.B.A. / B.Com. - Foundation Course**

**S.Y.B.A. - Sociology II (Understanding Development- Resistance Movement)**

**T.Y.B.A. - Economics (The Design & Implementation of Environmental Policy)**

**F.Y.B.Com. - Environmental Studies**

**Supporting Activities :**

NSS promote environmental awareness through tree plantation, water conservation, check dam construction, blood donation, village cleanliness, plastic-free drives etc.

NSS department has organized Plastic Ban program in college campus.

Human Values & Professional Ethics into the Curriculum :

F.Y.B.A. - Foundation Course

F.Y.B.A. - Communication Skills in English

S.Y.B.A. - Business Communication

T.Y.B.A. (Marathi) - Marathi Gramin & Dalit Literature

T.Y.B.A. (Economics) - History of Economic Thought

F.Y.B.Com. - Business Communication

S.Y.B.Com. - Commerce

Supporting Activities :

The college organizes various extension activities through NSS for the inculcation of the values like national integrity, patriotism, equality, peace, brotherhood, etc.

NSS, DLLE, Social Science Association, Commerce Association & Economic Associations are conducts various activities, programs and competitions on Values and professional ethics.

Department of Economics & Commerce Association has organized Industrial visit, Bank visit for students to learn professional ethics.

File Description (Upload)

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and



## Sustainability into the Curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

### 1.3.3 - Number of students undertaking project work/field work/ internships

96

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/spreadsheets/d/1b0IYWzMvIupq7bPH0m3MeCzfw6hGrboa_n0yHovppxo/edit#gid=627201463">https://docs.google.com/spreadsheets/d/1b0IYWzMvIupq7bPH0m3MeCzfw6hGrboa_n0yHovppxo/edit#gid=627201463</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1440**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

77

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. The slow learners are paid individual attention. The slow learners are given individual attention. With respect to all the subjects of the Arts & Commerce faculties monthly internal test is conducted. On the basis of the result of monthly Internal test advanced learners and slow learners are classified. Special guest lectures apart from regular lectures are organised. For improving the learning level of slow learners every department organises remedial lectures and try to make the concept simple in understanding from students point view. Modulewise and subjectwise expert lectures for that subject are organised. Sometimes students are examined by asking them to do the presentation. It helps the students in improving the presentation skill and increasing the power of understanding. Every department organises Ellocution competition, debate, essay competition, quizzes. The topics for the competition are current issues. Every programme is ended with Question & Answers session. For practise work Assignments are given and are checked by the teachers. Slow learners in case of Mathematics are trained by the teachers taking Extra guidance lectures and individual attention is given.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
672	9

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To enhance learning experience teachers use student centric methods, such as experiential learning , participative learning & problem solving methodologies. In the subject of Foundation course & Environmental studies various topics in the syllabus are explained by showing the videos online .Environmental Day- 5th June, National Mathematics Day -22Dec, National Statistics Day -29 June , Womens Day -8March, etc are celebrated by conducting Quiz or organising some programmes. Practical knowledge is given by showing some online vedieos, ppt, etc. In the subject like Economics National webinar on service sector as an Engine of Growth of Indian Economy and National Webinar Intellectual Property Rights was orgnised specially for SYBCOM students. Also on Banking sector Digital literacy was introduced bt Manager of Bank of Maharashtra.. The Job opportunities in the field of sports.was guided by our alumni.National Youth Day -12 Jan was celebrated in association with Swami Vivekananda Kendra, Ambarnath to encourage theyouth.A workshop on Research Methodology was conducted for undergraduate students to give the flavour of research. Certificate couse in Proof Reading in Marathi was conducted by Marathi Department in order to improve the writing skill.Travel and Touriism in Konkan region a certificate course was conducted under Earn and learn policy by the History Department of college. Legal rights for women a programme was conducted by NSS unit of our college. World Trade Organisation and service sector in India , a National Webinar was also conducted by Economics

Department. This way we try to do multidimensional progress of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching learning process was simplified using online platform. Subjectwise Google classrooms were prepared by the teachers in order to supply the study material as well as for conducting Quiz. PPT were supplied to students for studying at home. Actual presentation of solving the problems in the subject of Mathematics and Statistics was done in live session. For diagrams Google white board was used in Economics and Commerce. Descriptive subjects like Environmental studies, Foundation Course were simplified by showing videos. All extra curricular activities were conducted using online platform. Students were guided how to use online platform, as well as Demo Test were conducted to familiar with the online platform. All the communication with the students were done on WhatsApp group as well as providing them the required information like Roll Numbers, Time Table, queries related to that. We also provide MCQ Question Bank for the students to facilitate them to give the Examination. Declaration of result was also done online by giving consolidated result in pdf form. Help desk was created in order to solve the net as well as other examination problems. After several issues raised by the students like range, speed of Internet, service provider problem, power issues by We also helped them by conducting additional Examination.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College is having a transparent and robust internal assessment mechanism in terms of frequency and variety. In order to ensure transparency internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of evaluation process. Students were assessed by taking webinars, PPT presentation, workshops, online training course, etc.

At both the semesters Foundation Course subject for FYBCOM/FYBA and SYBCOM/SYBA is having internal assessment. In internal assessment Project topics were given to students and students can choose any one of these as per their liking in the subject area. After submission of the project viva voce is organised and students were asked the questions on the topic chosen by them for project. Analysis of the project and viva voce by the student, finally teachers give marks in internal assessment.



For TYBA in the subject Marathi/History/ Economics two papers are having projects of 20 marks. Similarly viva voce is conducted by the teacher and after analysing the project final marks are given. In the subject Mathematics & Statistics and Communication skill Tutorials tests were conducted and students performance is observed..

.Personal guidance is given to the poor performing students after their internal assessment. All the Students were asked to give the Mock Test subjectwise in order to get rid of difficulties in online examination related issues.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Mechanism dealing with Internal Examination related Grievances is transparent, timebound & efficient. Due to Covid -19 pandemic situation all the examination are conducted online. Most of the grievances are related with technical issues like power failure, poor network issue, while submitting the papers verification problems which student didn't understand and unable to submit. For these students we are taken application regarding grievance. For all these students conducted three re-exam by the concern staff. Students are invited written application for their all issues relating to examination like corrections in marksheet (name change, mistake in names) and other technical issues joining lectures, appearing exam, login to google platform are sorted out immediately by the examination committee. The conduct of examination and the evaluation of papers comprises of internal test, projects, tutorials. The schedule for all examination is decided as per the cluster college guidelines. Department wise, subjectwise internal test is conducted monthly in order to improve the performances of the students. All examination work is done within 45 days as per university norms. Every teacher solves the queries of the students and try to resolve that immediately. All the examination work was done efficiently by all the faculty members.



File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="https://drive.google.com/drive/folders/174rkzNEnnlfnn_JnsG5xZBkVsWRI264H?usp=sharing">https://drive.google.com/drive/folders/174rkzNEnnlfnn_JnsG5xZBkVsWRI264H?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The College adopts Outcome based education rather than input oriented bell shaped curve of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students

Graduate attributes are described to the first year students at the commencement of the programme.

At least five hours are spent by the teachers for introducing the subject to the Students.

Learning Outcomes of the Programs and Courses are observed and measured periodically.

Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

Demonstrate of thorough conceptual understanding in the core areas of all the subjects with the support of mathematics.

Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

Use software tools and coding at a level necessary to perform mathematica loperations, statistical analysis and simulations in solving complex problems.

Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

.Our college is having only two programmes BA & Bcom. Teacher and students are aware of the programmes and the course of the programmes offered by the institution. on the college websites the available two programmes are given to the students and the subject under these courses are also given. in arts faculty final year students are having choice to take History, Economics or Marathi. for every subject they have having 6 papers.students of FYBA can choose one of the three groups HIS /MAR/POL, HIS/SOC/ECO, POL/MAR/ECO having the subject Pol.Science or Sociology and they can continue with the same subjects for the second year similiarly for the commerce faculty second year students can choose Advertising or CSP. for SYBA students can choose B,Communication or Population Studies.for SYBA students ther areTwo papers of three optional groupsslected by them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are mentioned below:

Method of assessment of Programe outcomes/ Programe specific outcome

The program outcomes and Program Specific outcomes are assessed with the help of course outcomes

. Direct methods are provided through direct examinations of student knowledge

The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment.

program outcomes are assessed and Program Assessment Committee concludes the PO attainment level. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured.

Assignments are given at the end of each module. The assignments are provided to students and they refer the text books and good reference books to find out the answers and understand the expected outcome of the given problem.

To evaluate, whether corresponding COs are achieved or not. According to the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

214

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[pdkarkhaniscollege.org](http://pdkarkhaniscollege.org)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute promotes regular engagement of faculty, students and staff with neighborhood community for their holistic development and sustained community development through various activities.

Every Year, programme are organized under which students and staff participate voluntarily in community based activities with neighborhood.

In our college NSS & DLLE are the two extension activities carried out in the neighborhood community

DATE ONLINE PROGRAM IMPACT 5/9/2020 Teachers Day deep reverance to teachers for continous education from offline to online 24/9/2020 NSS Day, Quiz Contest, "know the Formula' Not Me But You' Information about NSS and its roles in social reformation 26/11/2020 Constitution Day awarness about the fundamental rights and duties enshirne in the constitutions 1/12/2020 RED CROSS CLUB WORLD AIDS DAY' Vedio making competition Awarness about prevention of Aids 6/12/2021 Women menstruations Hygen and diet Women health and diet information 25/1/2021 Voter's Day Essay writting competetion Voters awarness among the youth 26/1/2021 Petriotic singing Competition conservation feeling of patrotics unity and intigraty 26/2/2021 Collabrations with Vegan outrich NGO vertual tour Importance of vegetarian diets and its long term benefits 30/3/2021 Poshan pakhawada importance of balance diet for improving our huminity APRIL 2021 Help Desk help needy people in Covid -19 pandemic situation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**



### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Students were given online training by Reliance Smart one month online training as well as Indian Tobacco Company also gave one month online and offline training for job. For library Soul 2 software

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure

Optimal deployment of infrastructure is ensured through



conducting workshops/awareness programs/training programs for faculty on the use of new technology

To establish team spirit, originality and competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modern society'.

The optimal utilization is ensured through encouraging innovative teaching-learning practices

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings..

4.1.2 Details of augmentation in infrastructure facilities during the year  
Facilities Existing Newly added  
Campus area 3.15 Acres -  
Class rooms 6593sq.ft. - Laboratories 4018sq.ft. - Seminar Halls -  
- Classrooms with LCD facilities - - Classrooms with Wi-Fi/ LAN -  
- Seminar halls with ICT facilities 621 sq.ft. - Video Centre - -  
No. of important equipments purchased (? 1-0 lakh) during the current year. - - Value of the equipment purchased during the year (Rs. in Lakhs) - - Others - -

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has conducted online programme on Opportunities and challenges in Sports career.

online programme on Athletics and Yoga was conducted. The difference between Gymnasium and yoga was practically demonstrated by Mr. Sing sir. Nearly 45 students were participated. Similarly immune system can be improved by Yoga was explained to students. Holistic and value added programme was conducted to boost students physically.

Second programme on Opportunities and challenges in Sports career was conducted by the alumni of the college Mr. Periyar Swamy.

Various opportunities in sports can be done as a career .

National Youth Day was celebrated in collaboration with Swami Vivekanand Kendra, Ambarnath Branch .Surya namaskar was practically shown and its impact on health to remain fit was explained. Various types of Yoga were shown practically and its impact on health was explained.

College has conducted a programme in Collaboration with Madhav Baug,( Ayrvedic medicines ) a programme on ayurvedic medicines on Diabetes and Heart Disease .Dr. Smita Zambare explained the use of ayurvedic medicines and treatments in blood pressure and diabetes, heart disease by Madhav Baug.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

College is having a seminar hall with projector and audio system.

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

11 classrooms and a seminar hall

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

### 3.2

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated with integrated library management software SOUL 2.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded and the users are given unique barcode ID. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of theyear regarding the various facilities services and resources available in the library.

The Internet facilityis provided with allsystems with 10Mbps. For Enhancing security 18closed circuit cameras have been installed.

The library is automated, and has a spacious reading hall and reference section . The reading area can accommodate 100 users at any time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>		<b>B. Any 3 of the above</b>
--	--	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**Rs. 50000**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**Approximately 25 students are using reading hall and teaching faculty**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

**4.3 - IT Infrastructure**

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College every year update IT facilities for the staff in the office. As well as for NSS , IQAC, Teaching staff were provided Computer for their work.

The internet bandwidth provided through Wi-fi is 20Mbps which is made available to office staff .The institute has Wi-Fi facility in the college office.

College has Soul2 Software for library and Tally Erg 9 software for accounts and for Examination Easy software are used.

College campus also having CC TV and also in the classes, office, corridors.

College also have Biometric facility for staff.

Projector is also used in the Programmes.

College is also having Inverter in the office .

Examination Cell is also having Copier machine and computer with printer.

Online study material is provided to students with IT facility.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

13 computers

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.50 lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We maintain the college campus with the help of sweeper and gardner in order to keep the campus clean and green.

Annualmaintenance contract for Examination Software is given .

Website of College is maintained by the Webdesigner.

Computers and printers are maintained as when required by hiring person as suggested by the management.

Teaching staff were given Duty leave for their Refresher Courses, Course work and Induction course for their Ph.D.

Stock Taking is done regularly by the Library staff and maintains the library .Also Computerisation of library is in progress.

Because of Pandemic situation outdoor sports were not conducted in the year 2020-21.

Only online programmes on opportunities in career in sports was conducted by the Alumni of the college.

Yoga and Gymnastic how it is important to health was practically shown to students ononline mode as well as the difference between Gymnastic and Yoga was explained .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

74

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the



**institution / non- government agencies during the year**

77

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

148

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

148

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>



<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	
---	--

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

05

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education


File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

In the begining of the academic year various committees are formed like Student Council, Gymkhana Committee, Cultural committee ,NSS, DLLE ,etc. Taking into consideration the representation of the students in organising various cultural events of the college like mehendi competition, rangoli competition, Best out of waste , Ambar Kala Mahotsav-

Because of Covid 19 pandemic situation all the cultural events were held online .

1. Celebration of Teachers Day on 5th September, 2020

.2. NSS Day Celebration 24th September 2020

3. Constitution Day Celebration on 26th November, 2020

4. Activity under RED CROSS CLUB: on 1st December, 2020 ,being World AIDS Day, Online Video Making Competition was organised Under The Project Health & Hygiene By NSS Program Officer Dr. Navgire

5. Celebrating Womanhood under the Project- Women Empowerment, Guidance lecture was organised to pay tribute to Dr. B.R. Ambedkar on His death Anniversary on 6th December, 2020 along with to mark the International Human Rights day

6. Under the project- Women Empowerment, Guidance lecture was organised to pay tribute to Savitribai Phule on her Birth Anniversary on 3rd January 2020 the guidance lecture was organised on 16th January, 2021 Adv. Mamta Jadhav on "Legal right of Women"

7. Voter's Day Celebration by organising Online Essay-Writing Competition on 25th January, 2021 in association with Ambernath Nagarparishad

8. Celebration of 72nd Republic Day on 26th January 2021

9. Vegan Outreach collaborated with College to organize Online Virtual Tour on 26th February 2021 on Zoom Platform and YouTube Live

10. Poshan Pakhawada Celebration on 30th March, 2021

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association has a strong support for the Institute in the development and innovative programmes. Alumni association though not registered but inaugurated in the year 2004 .Alumni Association was administered by the alumni of the college. They had good bindings with each other , interact with each other and tries to do the progress of the college.

The alumni association is very active in promoting interactions among the alumni, staff and the management. Besides helping the alumni in all possible ways, it also lends its support to the college to achieve the vision and mission of the institution.

An interaction program between the alumni and the students is

being conducted every year and discussion on various matter is done

Alumni contribute to our institution in many ways. They are invited to offer guest lecture, career guidance and counselling to our students so that students are motivated and also exposed to current trends in various fields like sports, industry, law Education, etc.

Alumni are invited to our campus to act as Judges for the technical events conducted in our college. Alumni also post their testimonials as to how successful they are in their career which indirectly stimulate our students to emulate them. Alumni also help out the students in getting placements also. They convey the information about the HR requirements in various organizations to our final year students to secure placements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Education Society's P.D.Karkhanis College of Arts & Commerce, Ambarnath was founded in 1986 with an aim to give education to all stakeholders of the society.

The Institute was granted progressively as per the norms of the Government of India. The Institute adheres highest ethical standard and professional integrity. and aims to enhance the satisfaction level of all stakeholders.

**Vision of the Institute:** To convert the challenges into opportunities through dedication.

**Mission of the Institute:** To collectively respond to the need of development of character and leadership adherence to the culture of the society to open avenues by way of making available platform to give exposure to the hidden talent and aptitude to inculcate ability and spirit to swim with the tide and help to adjust with the society's socio-psycho-eco development and overcome linguistic barriers.

The governance of the Institute is reflective of transparent, supportive, responsive leadership which practices participative management and collective decision making with the vision and mission of the Institute. To strengthen the academic practices innovation in governance is the distinguish feature of the Institute.

The proactive and supportive management ensures participative faculty, students and staff at various levels in the governance and management of the Institute and provides requisite physical and academic infrastructure facilities for teaching and learning. Motivation, encouragement and guidance, collaboration and recognition of excellence are the hallmark of the Governance of the Institute. Training to teaching and non teaching staff in order to achieve the excellence is done through holding the workshops.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Principal level:** The Principal in order to fulfill the vision and mission of the Institute frames the policies and entrusts the implementation with the faculty members. For innovative courses Principal conducts the webinar for the teaching and non teaching faculties in order to give them new ideas and innovations by conducting a webinar and guidance by the Educationist.

In the beginning of the academic year Principal holds the academic council meeting (HOD's of all Departments) and decides the new add

on courses and value added courses. In the meeting the discussion is made on the courses to empower the students to develop their life skills. The add-on courses and value added courses are selected and their proposal is forwarded to the Academic council of the college for further implementation. These courses are designed in order to develop the job oriented skills of the students, their overall personality and global competitiveness. Principal approves the syllabus as well as decides the timing of the course. At the end the course examination based on that course is conducted and certificates are given to the students.

Faculty members are given representation in various committees and associations and allows to conduct various programmes as per their abilities.

**Student level :** Students are empowered to play an active role as a co-ordinator of curricular and extra -curricular activities.

**Participative Management :** The Institute promotes a culture of participative management by involving the staff and students in various activities.. All decisions of the Institute are governed by the management .

All stakeholders are allowed to express their suggestions and to improve the excellence .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In view of Strategic plan the Institution has perspective plan of advancement. This arrangement is done according to the necessities of the students. A perspective plan is in force in the college which takes into consideration following aspects.

Committees for the year



## Time Table

### Academic Plan

### Academic calender

### AQAR

### Departmental Plan

### Future plan

### Students need

### Certificate Courses for the year

### State level webinar/ National level Webinar /National level E-Conference

Deployment : College takes initiatives in these regards in planning and implementing course of action.for better and utilisation of vaailable resourses , infrastructure and students academic excellence their empowerment and welfare.College anually takes oriental insurance for the welfare of students.

Institution has organised the National Webinar on NAAC on 15/3/2021 for teaching and non teaching staff.

Workshop -by Satish Pradhan Dyansadhana College, Thane ProfessorsDr. Ganesh Bhagure & Dr. BhushanLangi on the theme "Revised Accreditation Framework and submission of SSR".Around 30 participants are the beneficiaries of the programme conducted Offline in a Seminar Hall of a College.

They explained the SSR criteria and the required Certificate Courses to be initiatedby the college for the students career and the syllabus of the course should be not from the frame by the University and also the timing of the course is also after the in the college hours.

State level webinar,National Webinar, International webinar, Workshops are to be conducted by the college as well as for the Holistic development of students, career path for the students, Training for the job, sports, annual function , social activities like NSS and DLLE shouldbe conducted by the College regularly.

11 Various best practices should be initiated by the college. ICT infrastructure in the college , wifi facility , computers in the library, different softwares in administrative work, ppt presentation using projector , assessing papers online, online examination, google classroom for each subject, mentoring , counselling to students, divyang students support , elderly people help like this , rain water harvesting, solar panels

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has various commitees like Student Concil , AlumnimAssociation, College Development committee, Career Gudance Cell, Placement cell

Organogram

Committees list

HR policy

The head of the institution is Principal. He holds the authority over every aspect of the college.

College has various commitees like Student Concil , AlumnimAssociation, College Development committee, Career Gudance Cell, Placement cell

Organogram

Administrative setup is as follows

Management committee appoints a Principal of the college as UGC norm and Mumbai University.

Institution headed by the Principal has the setup of administrative staff as per students strength of the college

provided by the Government

Reservation for the staff is done as per GR

Appointment of the staff members are as per UGC norms and University of Mumbai.

Committees list

HR policy

Committees list: Principal every year by rotation of members prepares the committees of the staff members in order to efficiently run the college, and improve the quality of teaching, learning and evaluation.

The institution effectively implements the welfare schemes for the teaching and Nonteaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Provident fund, Commutation of Pension, Earned Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission encashment, Maternity Leave, to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for their career advancement and progression of the teaching as well as non-teaching staff.

The management of the college has taken several steps for the welfare measures for well-being of the teaching and administrative staff. The welfare measures for teaching and administrative staff are as:

The institution encourages and motivates staff to undertake higher education and training by giving duty leave for their Refresher course, Course work, Faculty development programme, etc.

Group Insurance is provided to Students for their safety and security.

The institution provides opportunities and platform to teaching as well as administrative staff to show their talent.

All types of leave are given to them like, Causal leave, Duty leave, Earned leave, Maternity leave, Sick leave

Loan facility is given to staff members as per their requirement.

The College authorities believe in open door policy for staff members. Grievances if any are resolved immediately.

Wi-Fi facility to the staff inside the college office is given.

Indoor game facilities are also given to staff.

o Awards of excellence for teaching, research and extension is given to the deserving teachers every year by the management of the college.

In Diwali festival Presents are given to all staff members as a representative of Diva.

On Teacher's Day books are given to all staff members of the college.

Incentive in the form of salary hike for the staff of the self financed stream for completing their Ph.D and M.Phil.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non- teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

**Financial Support :** College indirectly supports the employees to deduct the insurance policy premium, loan installment, and subscription to patpedhi .

**Wi-Fi facility** to the staff inside the college campus.

- Annual orientation, workshops for teaching staff at the beginning of every academic year
- Initiation and training programmes for the newly recruited staff
- Incentive in the form of salary hike for the staff of the self financed stream for completing their PhD degree
- Various other training programmes such as item writing, research project etc for teaching fraternity, training on Public Finance Management System, Ms-Office non-teaching staff, and waste management, operating fire extinguisher

**training for domestic staff**

- Seed Money provided for faculties to encourage them to undertake research projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

College follows the norms of Mumbai University and the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the maintenance of Standards in Higher Education standard. The



performance of each employee is assessed annually or half yearly report in service. The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System. (PBAS)

Promotions are based on the PBAS Proforma for UGC Career Advancement Scheme. (CAS) that is based on the API score.

The College undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities.

The PBAS proforma filled by the faculty members are checked by the HOD, IQAC coordinator, and Principal of the college.

Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee

All non teaching staff are assessed through annual confidential reports. The comprehensive Annual Confidential Report, grading the performance like Excellent, Very Good, like this is given to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions that are carried out in each financial year. Likewise an external audit is also carried out on an elaborate way on quarterly basis. The

institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College mobilises its funds received mainly from State government . Funds received from the State government are spent on payment of salary of teaching and non-teaching staff of the College . Each and every amount of fund received from State government are at par with budget allocation. Budget of the college is prepared keeping in mind developmental criteria of the college; accordingly provisions are made in the Budget, which is prepared .,

College follows cent percent transparency in use of funds. .

Resource mobilization is also carried out by following means.

- Students fees
- Interest on corpus fund

Fund generated from the above are principally used for maintenance and development of college.

Optimum utilization of funds is ensured through:

- Adequate funds are allocated for effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education.
- Budget is utilized to meet day to day operational and administrative expenses and maintenance of fixed assets.
- Enhancement of library facilities needs to augment learning practices and accordingly requisite funds are utilized every year.
- Adequate funds are utilized for development and maintenance of infrastructure of the college.
- Some funds are allocated for social service activities as part of social responsibilities through NSS
- Main motto of resource mobilisation and optimal utilisation of resources is to put the Institute on bench mark in tune with quality teaching and unique growth of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses. IQAC is an effective and efficient internal coordinating

and monitoring mechanism. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

The IQAC meets every quarterly to plan the activities, direct, implement and evaluate the teaching, research, and publication activities in the College.

The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback.

The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Monitoring and mentoring of academic and administrative activities. Following academic inspections are carried out to assess the quality of education

. The inspections involve:

1. Review of healthy academic practices
2. Mechanisms to identify and reform academic practices
3. Review of departmental facilities
4. Facilitate implementation of innovative methods in the departments
5. Self-development of faculty members

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC being the central body of the college monitors and review the teaching-learning process regularly. Based on the feedback various innovative activities and reforms were introduced. The improvements based on feedback implemented are:

IQAC periodically reviews the teaching learning and evaluation process. Implementing and suggesting new methods of operations and learning outcomes.

Academic Calendar : Based on the University Academic calendar College schedules the academic calendar well in advance not only to teaching learning process but also to events like seminars/webinars, guest lecture, workshops, FDP's Hands -on-series and many more

Enriching the curriculum with guest lectures , industrial visits,

Daily lecture Record of onlinelectures by the faculty prepare and submit details ofthe lecture along with the topic covered on an online portal.

Evaluation of teachers by students: The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies, course delivery, attitude, strengths and weaknesses, difficulties faced in the subject give a clear idea about the problems faced by the students. Director and management also monitor the feedback system and takes appropriate corrective actions.

Student learning outcomes: The institute monitors the performance of the students regularly. It has specified procedure to collect and analyse data on student learning outcomes; the following points are adopted by the institute in this context:

1. Regular class tests and interactions
2. Midterm and continuous evaluation comprising of internal tests, assignments, group discussions, and seminar presentations.
3. Semester system of examination for all courses.
4. Providing Question bank of various subjects to the students.
5. Providing Lecture notes through an online portal
6. Timely Redressal of students' grievances.

7. At least 75% Attendance is compulsory in each semester.
8. Extra classes for weak students to solve their problems.

**Effective internal examination and evaluation systems:** Institute maintains an effective internal examination and evaluation system.

**Students' result analysis:** Institute has the provision of analysis of students' performance after the announcement of their semester results. If the result of the students, in a subject, is not found up to the mark, necessary steps are taken to find out the reasons and the concerned faculty members are counselled and motivated to work towards improvement

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include:** Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities



7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annual Gender Sensitization action plan:

Our institute is ensuring equal concern for girls and boys. All are treated equally in curricular, co-curricular and extracurricular activities, through its proactive faculty, staff and student programs.

Sr.No. Date Action Organised by 1 16.1.2021 Legal rights of women  
- Adv. Mamta Jadhav NSS 2 Continuous process

Provide staff advisor level/psychologist counselling for students or faculty members

Staff Advisors/ HoDs/Principal

3 8.3.2021 Womens day Programme - Women to Super Women - Guest Speaker Seema Phadke WDC 4 26.3.2021 National Webinar on Intellectual Property Rights for Men and Women Mathematics Department 5 Feb 2021 Encouraging girl students applying for scholarship schemes and funds especially for women provided through various Central/State Government schemes. Staff Advisor 6 2020-21

Provide maternity leave for women staff members as per the existing State/Central Government rules.

Management 7 March 2021 The development and implementation of all institutional policies (programs and strategies) include a segment of gender equality Principal 8 Jan 2021

Organize a public awareness campaign through NSS unit, about anti-discrimination statute and mechanisms of protection against gender-based discrimination

NSS 9 30.3.2021 Role of Diet in maintaining the health and preventing malnutrition NSS



File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the objectives of waste management is to keep the campus clean, we at the college level try to keep the keep green and clean campus.

Solid Waste management : We strongly believe on waste management has a direct and indirect impact on Climate and environment.

We commit to a "zero waste" policy and reducing the environmental impact of its activities through its philosophy of "reduce-reuse-recycle"

The eco-friendly waste management system was followed . It involves a magnetic flux created with controlled oxygen presence which ensures the complete combustion of waste decomposing municipal solid waste material. During the destruction process there is no odour, flies or leaching of contaminants.

Liquid waste management : The waste water from the campus is

discharged to plants in the surrounding area to keep the campus green.

**E waste:** E-waste management ensuring that no discarded computers or printers are lying idle in the office premises

Memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, , Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buyback option is taken for technology up gradation. The e-waste generated from hardware which cannot be reused or recycled is being disposed off.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

C. Any 2 of the above

<b>3. Pedestrian Friendly pathways</b> <b>4. Ban on use of Plastic</b> <b>5. Landscaping with trees and plants</b>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Exhibiting Cultural Values through Events :** Diwali the festival of light was celebrated in the college campus by the students and staff.

**Marathi Gaurav Bhasha Din** -27th February 2021 was celebrated by Marathi Wandmay Mandal by Guest Speaker Eminent poet Mr. KiranYele'

**Fitness in Covid 19 :** Athletics and Yoga are the necessary in the pandemic situation of Covid 19 was explained and practically shown by Mr. Sing This programme was conducted by Gymkhana Committee for the fitness.

**Awareness of Covid 19 :** Programme was conducted for mental and physical fitness by WDC of the college.

**Socioeconomic Pgm:** Department of Economics conducted a National webinar on Service sector as an Engine of Growth of Indian economy .

**Sports :** Job opportunities and career in sports a programme was conducted by the Gymkhana Committee.

**National Youva Din** -12 Jan 2021 -to celebrate Vivekanand Jayanti was celebrated by the WDC in association with Vivekanand Kendra Ambarnath for the youths.

**Parent Teacher Meet** -13.4.2021 - every year was conducted in order to identify students strengths and weakness and resolve the problems . This was conducted by the Principal of the college.

Alumni Association Meeting every year was conducted to encourage, foster and promote close relations among the alumni .

Anna Bhau Sathe Jayanti and Lokmanya Punya tithi was celebrated to pay homage by the Library Committee.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We believe in giving holistic all round education to the students. We Sensitize the students on our constitutional rights, values, duties and responsibilities by holding various programmes. The Constitution Day -26 Nov 2020 was celebrated by taking oath to promote the values of the constitution among the youth of the country. and as a part of strengthening the democratic values. Also, all students of Commerce faculties have a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

Human Rights and its violation is a part of first year students of arts & Commerce in the Foundation Course.

26th January 2021, 72nd Republic day celebration was celebrated in the College by Flag hosting in college campus.

August 15, 2020, the celebration of Independence Day was held in a mesmerizing way in the campus in spite of this pandemic situation by following social distancing norms.

National Voters day also celebrated on 25th Jan 2021 by Rangoli competitions, speech, etc. in order to understand responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**College committed to promote ethics and values among the students and faculty to encourage the same.**

**Following are the days celebrated by the college as well as Anniversaries for the Great Indian personalities.**

**Environment Day - 5th June**

**International Yoga Day -21st June**

National Statistics Day -29th June

Anna Bhau Sathe Jayanti -1st August

Lokmanya Tilak Punyatithi - 1st Aug

Indendence Day - 15th August

Rakhi Poornima

Teacher's Day -5th September

NSS Day - 24th September

Guru Poornima

Shivrajyabhishek Din -19th september

National Mathematics Day - 12 December

Constitution Day -26 November

Marathi Bhasha Din - 27 February

International Women's Day -8th March

National youth day -12 january

Independent day -26 Jannuary

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.



**Best Practice1- Research methodology-** To promote the research activity among the UG students' college has taken initiative by organizing the Research Methodology Workshop on two days . The invited resource person was Ms. Sulbha Dey, Assistant Professor from MCC College Mulund. Prof. Sulbha Dey informed students the importance of research in society. Understanding research perspective is highly essential at the undergraduate level to develop appropriate research aptitude was focused by her. Sulbha Dey highlighted various aspects of research such as research means finding facts, finding answers to questions based on evidences, enhancing knowledge etc. She further analyzed that research enhances knowledge and increment in the knowledge destroys ignorance, increasing public awareness & making rational decisions

As well as one webinar on How to write research paper by the social science association. Nearly 40 students of UG and PG were participated in two days' workshop.

Social science Association of College conducts a webinar on How to write the research paper? Dr. Shradhha Bhome of Satish Pradhan Dyansadhana College, Thane explained how to write abstract, Introduction, Various methods of writing references.

**Best Practice 2-Covid 19 awareness:** In Covid 19 pandemic situation WDC unit of college has organized Covid 19 awareness programmes for students and staff. Dr. Watve was the resource person and explained how to take care and the nutritious food in order to boost the immunity. Social distancing, use of sanitizer, washing hands and while eating healthier food to remain fit and energetic. He also explained the fruits which contain vitamin C, vitamin D and are required in order to get rid of Covid 19.

WDC unit also conducted a programme in association with Madhav Baug on heart disease, blood pressure and Obesity and Thyroid coordinating. Resource person Dr, Smita Zambare. explained the various reasons of these diseases and also how to prevent these diseases by taking ayurvedic medicines.

NSS unit also conducted the programme of role of diet in maintaining health and preventing malnutrition by Shilpa Wagh. The program titled "Role of Diet in maintaining health and preventing Malnutrition"

She reiterated how balanced diet helps you to remain fit and healthy. Proteins, vitamins and carbohydrates are required in

certain quantities to males' and females. She gave examples of anemia, thyroid how these ailments are caused due to unhealthy eating habits and deficiency of certain nutrients and vitamins.

Finally, she touched upon about Covid 19 situation and malnutrition. Taking all nutritional food in right quantity may save us from malnutrition

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

YCMOU -

College has initiated the distance learning for the working students in order to give them education by YCMOU center in the college. In that learning center we have two arts & commerce faculties. Students were taught on Sunday . The systematic approach is followed to guide the students. One of the teaching faculty member is the coordinator of that center for 3 years . He manages all the things like their preparatory exam, assignments and final examination. The intention is to to give the education to reach to unreached. The motto of that is Dyanganga Gharoghari.

Objectives : To make higher , vocational and technical education available to larger sections of the population.

To pay special attention to the educational needs of the disadvantaged sections of society, people in rural areas and women.

To provide an innovative , flexible and open system of education by using the distance teaching methodology and by applying modern communication technologies to education.

To provide continuing adult and extension education.

College faculties on Sunday take the lectures for these students. Myself the center Incharge and I/C Principal of the College

teaches Elements of statistics to FYBCOM students. Students were given Tests to assess their performance. Assignments were also given them for wrting and internal marks of that are taken into account. Besides the regular college activities some of the faculties are working on that center in order to fullfill the mission of the college. We are having nearly 200 students for arts and commerce faculty in that.

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File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

State level Webinar-1

National level webinar -2

International level Webinar -1

National E - Conference

Workshop on Women's Day

FacultyDevelopment Programme

Competitive cell for UPSC &MPSC examination- Career katta Programmes

Extension activities of NSS &DLLE

Divyang Students NAB writers for the examination are provided

Exhibition on the Theme"Best out of Waste"

Udaan Festival of DLLE participation

International webinar on Gender Gaps & Gender Sensitization

Annual sports and Annual day celebration by Student Council and Gymkhana committee

Blood Donation camp by NSS

Parent Teacher Meeting

Alumni Association Meeting

Yoga Day celebration -21st June

Environment day -5Th June

National Mathematics Day- 12 Dec

National Statistics Day- 29th June

Anna BhauSathe Jayanti -1st August

Programme on Geeta Jayanti on values

National Youth day -12 Jan

World Heritage Week

Tree Plantation

Marathi Bhash Gaurav Din -27Feb

Surya Namaskar for Azadi ka Amrut Mahotsav

Certificate Course by each Department -6 Departments

Super Annuation Programme-2